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| SMART Goal Worksheet | | | | |
| Team Name:  **Paxson** |  | Team Leader: **Kelly Chumrau** | | Year: **2013-2014** |
| Team Members: | Paxson School Faculty including para educators, noon duties, AST (Academic Support Team - parent/community volunteers), CSCT (Comprehensive School Community Treatment program). | | | |
| District Goal(s): | Helping everyone follow our school-wide expectations contributes to **student achievement for all**. The 21st century work is collaborative, creative and will increase **student engagement**. The use of data helps us to keep track of student achievement and to provide interventions when needed. Cultivating **community** involvement begins with strong communication. We strive to engage parents and community in our school-wide endeavors. The necessary support in academics and behavior management encourages **achievement for all students** regardless of circumstances. | | | |
| Graduation Matters Goal(s): | Creating a positive school climate improves students' desire to **attend** school. Using the **data** guides us in decision making. Cultivating community involvement begins with strong communication. Targeted interventions will **improve attendance and student wellness** by engaging students in the Paxson learning **community**. When teachers collaborate well, students benefit and are more likely to be engaged. . | | | |
| **Team SMART Goal** | **Strategies and Action Steps** | **Who Is Responsible** | **Target Date or Timeline** | **Evidence of Effectiveness** |
| **GOAL 1** - The School Climate Work Group will maintain and impprove our school-wide positive behavior reinforcement program. | As we monitor & adjust our positive behavior program we will continue using our Panther Paw Progam and we will develop a next phase of reinforcement by January. | Glenn Moffatt, Heather Roos, Karen Callan, Claudia LaRance, Rocio Muhs | ***From Sept thru Oct - continue to inform staff on how to use panter paws, continue to keep staff supplied with panther paws, develop a schedule and system for monthly assembly celebration tied to paw. By September, have the first three months of assemblies signed up for by faculty. Throughout year, solicit donations for photo paper Continue ongoing training with MBI*** | ***As evidenced by the My Voices Survey: 80% of Paxson students will anser "yes" to the question - teachers recognize me when I try my best (2013 it was 56%)*** |
| **GOAL 2** - The MBI Work Group will strive to implement tiered levels of support by receiving MBI training, using communication systems such as newsletter, webpage, and sign making for keeping the entire school community apprised of MBI/RTI information. | Write monthly newsletter advising families about school-wide expectations and celebrating success. Train staff on GREAT 8. | *Whitney Maddox,Carole Monlux, Kathy York, Britt Sonsolla* | *Each month contribute to newsletter. Each month present at an early out - one of the Great 8 modules.* | Receive the MBI Silver award by reaching 80% and above on the MBI criteria for earing Silver. |
| **GOAL 3** - The Targeted Intervention Work Group will share school-wide data with school population on a variety of levels. | Share Big Five Swis Data. The Tier II and Tier III interventions will be based on Decision Points Data from ODRs, ISS, OSS, attendance etc... | Mark Ferriter, Laura VanDeriety (CSCT), Gene Oliver, Julie Brooks, Sarah Norton, Heather Williams, FRC Specialist | Meet every Wednesday for data meeting. Use protocol to review SWIS data, CICO data, Attendance data, and My Voice data to create interventions (groups, individual academic or behavioral). Meet every Friday for Student Intervention Team. | The Targeted workgroup will share the weekly Big 5 Data with grade level teams. Evidence of that sharing will be in the grade level binders where teachers can access and use for tracking.By year's end, a minimum of 20 data analysis sheets will be housed in each grade level binder. |
| **GOAL 4**- The iPad Work Group will continue to improve our system for deployment, storage, syncing, and usage for classroom sets of Ipads. This team will share iPad knowledge with faculty. | The team is working to build a documentary of the initiative in an effort to educate our community and ultimately raise funds for new technologies. | Julie Line, Tammy Reschke, Wendy Lofthouse, Sherrie Harris, Peggy Manning, and Kathleen Cain. | by August - determine whether or not we can change usage fee and decide and do it by August - replace and repair broken iPads by July - Kelly will send bills to parents for broken iPads Create more packets for the beginning of the year Over time, develop a plan for other technologies(start this yr) Follow up with Apple to see if they will provide training services and repair work on Macs. | By June of 2013, a documentary of the iPad initiative will exist. |
| **GOAL 5 -** The RTI Work Group will enable teachers to implement strategies to improve reading and math scores. K-2 will improve DIBELS scores and 3-5 will improve MAP scores. | 1) Utilize the already refined data collection document for each grade level. Support grade levels as they use the updated Instructional Review Packet. | Sarah Norton, Rae Brown, Kelli Van Noppen, Julie Brooks, Bobbie Bevington | 3 times per year - support DIBELS testing Incorporate Common Core knowledge and training into RTI program (reading and math) ongoing - throughout the year… time allotted during early out. By Dec. intensify the instruction section to grade level notebooks continued support with helping faculty to screen, provide interventions, monitor, and use decision points to determine tier 2 and tier 3 interventions data comparison from fall to spring (primary % benchmark/Intermediate % benchmark) Include MAP fall N, NP, P, A, % and Include MAP Spring N, NP, P, A, % | By the years end, Dibel Scores for k-2 will reveil 2% fewer strategic and 1% fewer intensive readers (school-wide) than in Spring of 2013. By the years end, MAP scores for 3-5 will reviel a 5% average gain (school-wide). (schedule for 2013-2014 Grade Level PLCs after DIBELS/MAPS and after 3,4,5 midterms) |